

**Ανακοίνωση αποτελεσμάτων Β' φάσης αξιολόγησης του προγράμματος
«Ενίσχυση Μεταδιδασκτόρων Ερευνητών/ τριών»**

| ΚΩΔΙΚΟΣ ΠΡΟΤΑΣΗΣ | ΑΚΡΩΝΥΜΙΟ | ΥΠΟΨΗΦΙΟΣ ΜΕΤΑΔΙΔΑΚΤΟΡΑΣ | ΤΙΤΛΟΣ | ΥΠΟΠΕΡΙΟΧΗ | ΑΡΙΘΜΟΣ ΠΡΩΤΟΚΟΛΛΟΥ |
|-------------------------|------------------------------|-----------------------------------|--|-------------------|----------------------------|
| 274 | CASL | Angelos Lengeris | Computer-Assisted Sound Learning for Greek learners of English: Effects on Perception and Articulation of Conversational Speech | SH4 | 14954/2.12.10 |
| 1702 | MIDLSST | Maria Xenitidou | Social Science Texts and Lay Discourses on Identity and Migration | SH4 | 16122/3.12.10 |
| 2333 | CGA – Greece | Pasquale Orsini | Codices Graeci Antiquiores. The Manuscripts in Greece | SH4 | 17213/6.12.10 |
| 2523 | Exprelitselfsecschingrefocim | Anna Karolina Retali | Exploring Reading Literacy and Self-beliefs in Secondary Schools in Greece, with a Focus on Immigrant Students | SH4 | 15931/3.12.10 |
| 2574 | SHALE | Thanasis Giouvanakis | See the Whole Landscape: A semantic Web Service for Constructing Concept Maps | SH4 | 16111/3.12.10 |
| 2808 | NCLP | Giorgos Argyropoulos | Neocerebellar Computations in Language Processing | SH4 | 15229/2.12.10 |
| 3194 | PHYSIOANX | Pantelis Perakakis | A novel Physiological Screening Protocol for the Diagnosis of Anxiety Disorders: Integrating Complexity Measures into Psychophysiological Assessment | SH4 | 15565/3.12.10 |
| 3495 | Skill-in-habit | Christos Douskos | Habit and Skill: The Articulation and Usefulness of a Neglected Distinction | SH4 | 14652/2.12.10 |
| 3510 | EDARCPADSS | Chrissavgi Triantafillou-Kalliora | Epistemological and Didactical Aspects Related to the Concept of Periodicity Across Different School Subjects | SH4 | 14595/2.12.10 |